

I.I.S. BUONARROTI - VOLTA
PROGRAMMA LINGUA INGLESE
CLASSE 1F
Docente – Prof.ssa Daniela Orrù

Anno Scolastico 2025-2026

FOUNDATION A-B-C-D-E-F

Grammar

- Personal pronouns.
- Possessive adjectives.
- Wh- questions.
- Present Simple of the verb “be” e “have got”: use and forms (affirmative, negative, interrogative). Short answers.
- Articles: an, a, the
- This/that/these/those.
- Plurals.
- Prepositions of place.
- Possessive 's. Possessive Pronouns and Whose.
- Prepositions of time. The time.
- Can/can't.
- Imperatives.

Vocabulary

- Nationalities.
- Numbers.
- Personal possessions.
- The time.
- Rooms and furniture.

Communication

- Greetings.
- Introducing yourself.
- Talking about personal possessions.
- Talking about family.

UNIT 1

Grammar

- Present Simple: use and forms (affirmative, negative, interrogative). Short answers.
- Adverbs of frequency.

Vocabulary

- Everyday activities.
- School subjects, jobs at home, free-time activities.

UNIT 2

Grammar

- Some, any.
- Countable and uncountable nouns.
- A lot of/lots of, much, many.
- A few, a little.
- How much, how many.

Vocabulary

- Food, drinks, portions and containers.

UNIT 3

Grammar

- Present Continuous: use and forms (affirmative, negative, interrogative). Short answers.
- Present Continuous e la -ing form. Spelling rules.
- Look like, be like, like + noun.

Vocabulary

- Personality and appearance.

Communication

- Speaking on the phone.

UNIT 4

Grammar

- Past Simple of the verb “be”: use and forms (affirmative, negative, interrogative). Short answers.
- Espressioni di tempo.

- Regular and irregular verbs: use and forms (affirmative, negative, interrogative). Short answers.
- Could.
- Relative pronouns: that, who, which.

Vocabulary

- The arts and entertainment.

Communication

- Giving opinions.

UNIT 5

Grammar

- Prepositions of place: in, at, on.
- Prepositions of movement.

Vocabulary

- Transport and places in town.

Communication

- Asking and giving directions.

EDUCAZIONE CIVICA

“Agenda 2030 - Goal n. 5 - Gender Equality”.

Riflessione sulla parità dei diritti tra uomini e donne e analisi delle pari opportunità nel contesto scolastico, sociale e lavorativo.

ATTIVITA' DI POTENZIAMENTO

- Brainstorming su concetti grammaticali e attivazione del vocabolario.
- Creazione di mappe concettuali.
- Reading and comprehension.
- Video watching.
- Song listening.
- Film watching (English language and subtitles): “Shrek”.
- Gamification: quiz con Mentimeter and Kahoot.
- Speaking e giochi di gruppo: “Taboo”.

Nel corso dell'anno scolastico sono state svolte attività di recupero, consolidamento e potenziamento degli apprendimenti, con opportuni adattamenti della programmazione alle esigenze formative della classe.

Libro di testo: “In Time Essential PRO”, by A. Thomas, A. Greenwood, F. O’Dell, T. Brelstaff. A. Zanella. Casa Editrice DEASCUOLA (978-88-530-1969- 1-A).

Firma Studenti

Firma Docente